

## Primary Visual Arts Teacher of Visual Art - with the option to take considered for the role of Primary School Visual and Design Coordinator

### ABOUT US

Huili School Shanghai provides an education rooted in the traditional values and the progressive approach to learning synonymous with Wellington College, UK. As a school we aspire to create a caring, bilingual community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing global society.

We provide a learning environment that promotes the Huili Identity; pupils who are Inspired, Intellectual, Independent, Individual and Inclusive. We achieve this by being united in our positive and proactive engagement of the Huili values of courage, respect, integrity, kindness and responsibility, and committed to continuously developing and improving in all that we do so that students can thrive in terms of academic progress and personal development

Within the Huili School setting students are offered a broad range of curricula and extracurricular learning opportunities. The school's learning program is based on a model that establishes a strong understanding of the rich and deep heritage and culture of China and being Chinese while also establishing the values, aptitudes and knowledge needed to be an effective global citizen.

Wellington College China Schools are committed to safeguarding and promoting the welfare of children. Assessment and testing of applicants' suitability to work with children is an integral part of the selection process.

Basic Information			
<b>JOB TITLE</b>	Primary Visual Art Teacher	<b>DEPARTMENT</b>	Academic
<b>LOCATION</b>	Shanghai	<b>POSITION TYPE</b>	Full-time
<b>SUPERVISOR</b>	Department Head, Director of Arts, Head of Upper or Lower Primary		
<b>ANNUAL LEAVE</b>	According to School Calendar		

### THE ROLE

The Huili Shanghai Primary School visual art teacher is responsible to the School Master through the Director of Arts. They have the professional responsibility to live-out the purpose and values of the school in and out of the classroom.

Visual Arts Teachers will provide a positive learning environment that values and engages students; empowering them to attain high levels of achievement, continually improves their learning and enables them to develop fully as bilingual learners. Being an active participant in the co-curricular program (CCA) offered is seen as a vital role played in contributing to the holistic development of students.

All teachers contribute to the overall pastoral care of students and can be called upon to undertake the responsibilities of a form tutor. In addition, all teachers are required to demonstrate a commitment to the

school's co-teaching model; developing effective and respectful professional connections with other educators to enhance student learning.

Primary School Visual Arts Teachers are excellent practitioners who can facilitate outstanding learning outcomes for keen students. Primary School Visual Arts Teachers are experienced and enthusiastic about teaching primary visual arts. They recognise the creative that exists within each student, fostering this and enabling individualised expression to flourish.

With this role there is also the option of being considered for the role of Primary Art & Design Coordinator. In this role, the successful candidate will lead all primary visual arts/design technology curricular development and facilitate collaboration within the primary visual arts/design technology team. When doing so the candidate will work closely to support both the Head of Art & Design and the Director of Arts, shaping and driving forward the Huili Arts vision.

#### **HUILI ARTS DEPARTMENT**

The Huili Arts department is comprised of visual arts, design technology, music, performing arts, drama and dance. Our excellent facilities include a state of the art professional-standard theatre, a black box studio, recording studio, two dance studios, art and design classrooms, workshop and bespoke teaching spaces.

The arts programme offers plentiful opportunities for students to showcase their artistry, whether it is in the classroom, through display work, in internal or external exhibitions, in school competitions or local/national competitions. In primary, teachers blend the best of the east with the best of the west in a bespoke curriculum that prepares students for progression within art and design.

The Huili Arts department's purpose is to facilitate engagement in quality arts experiences. We believe that the arts allow for an expression of self and of culture. As a school, we hold the arts as an essential human experience. We have excellent relationships with artists, musicians and arts practitioners both here in Shanghai and internationally.

## **DUTIES AND RESPONSIBILITIES**

### **Commitment to Students**

- dedicated to the care and nurture of their students – their social, emotional, physical, and academic development
- treat students equitably, with respect and are sensitive to factors that influence individual potential for student learning
- establish productive relationships with the students in their care and understand the profound impact that this relationship has on student learning
- create a supportive and welcoming learning environment in which students feel confident to take risks
- acknowledge the strengths and abilities of their students while also encouraging open-mindedness

### **Commitment to the Families of Students**

- establish strong and effective working partnerships between themselves and the families of their students;
- value the knowledge parents have of their children and how the sharing of this information can aid in the overall educational development of each student
- utilise the avenues outlined by the School to ensure the open and informative exchange of information on a regular and needs basis for parents
- ensure that student success is celebrated and that parents are kept abreast of all events at a class and whole school level
- create a climate where parent inclusion in the learning environment is encouraged and valued
- implement strategies to share professional knowledge about teaching and learning with parents

### **Professional Knowledge**

- maintain professional knowledge and recognise its relationship to practice
- understand and reflect on student development, learning theory, pedagogy, curriculum, ethics, educational research and legislation to inform professional judgement in practice
- be guided by the values, aspirations, policies and procedures of the school
- remain open and receptive to adaptation and innovation; constantly seeking to remain current and effective in their understanding and practice
- actively seek ways to share their knowledge with other educators both within and beyond the school and welcome the opportunity to learn with and from others

### **Professional Practice**

- apply their professional knowledge and experience to promote student learning
- use appropriate pedagogy, assessment techniques, reporting procedures, teaching and learning strategies and technology when planning for and responding to the needs of their students
- plan for and promote the acquisition of thinking, ICT and inquiry skills in their students ● ensure a sound and systematic approach to the teaching of literacy and numeracy skills
- refine professional practise through ongoing inquiry, dialogue and the ability to critically reflect on the personal growth of self and others

- willing and active participation in the various curriculum and planning teams of the school
- strong administrative and organisational skills to ensure documentation of learning is maintained at a professional standard

#### **Participation within the Learning Community of the School**

- support each other in their collective and individual learning
- converse, cooperate and work productively together to help each other and help themselves
- strive to do quality work in all areas of teaching
- challenge themselves to continue to grow professionally through reflection, action planning and implementation of new strategies and approaches
- assist other teachers, within and beyond the school, in their ongoing professional development in an honest, respectful, and supportive way

#### **Contribution to the Broader Life of the School**

- willingly participate in the many and varied activities that strengthen the sense of community and provide students with a broad educational experience
- willingly participate in the co-curricular (CCA) life of the school, residential trips, parent workshops, and other related community events
- actively support the pastoral and spiritual dimensions of the School
- establish and maintain positive relationships with members of the School community
- participate in House activities

#### **Co-curricular Contribution and Active Participation (CCA)**

- actively support the co-curricular dimension of the School
- contribute to the spirit within the team or group
- promote the importance of good sportsmanship
- foster positive working relationships with other coaches and staff in order to facilitate a well-rounded Co-curricular Program
- other duties as directed by the Head of Primary or the Head of Primary School's delegate

#### **DEMONSTRATED VALUES**

##### **All staff are expected to uphold the School's values by:**

- safeguarding and promoting the welfare of children
- supporting and promoting the School's culture, reputation and strategic objectives
- complying with the School's Code of Conduct and other policy and regulatory requirements
- building relationships with students, staff and parents based on respect, trust and shared purpose
- behaving ethically and with appropriate confidentiality and sensitivity
- modelling punctuality and adherence to organisational deadlines

#### **SKILLS AND QUALIFICATIONS**

**The successful role-holder must have:**

- Excellent written English and effective interpersonal communication skills
- Excellent technological literacy across a range of applications
- A relevant tertiary degree and teaching qualification
- Proven experience to develop innovative academic pathways to achieve outstanding academic results for all students
- The ability to work collaboratively with other members of staff.
- An applied understanding of concept-based learning
- The ability to be committed to having high expectations for all students
- Effective administrative and organisational skills.
- Effective communication and interpersonal skills.
- Excellent subject knowledge
- Commitment to the full life of an independent school

**Preferred experience and aptitudes:**

- International and bilingual school experience
- Minimum of two years teaching experience
- Practicing artist in their chosen field/medium of expression