

APPLYING TO WELLINGTON



WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI

WELCOME FROM ADMISSIONS

Dear Parents

Welcome to Wellington College International Shanghai. Whether you have attended a College open day or conducted a school tour; virtually or in person, we hope that from your first visit to Wellington you and your child experience a vibrant school community offering progressive education of the highest quality.

We understand that choosing the right school for your child is one of the most important decisions that you make as a family. The admissions team are here to provide you with all the information you need about Wellington College in order for your family to make a fully informed choice.

This booklet complements the information that is contained in our College prospectus and website and we hope that it answers any questions that you may have about the application process. If you would like any further information during this period, please contact a member of the team.

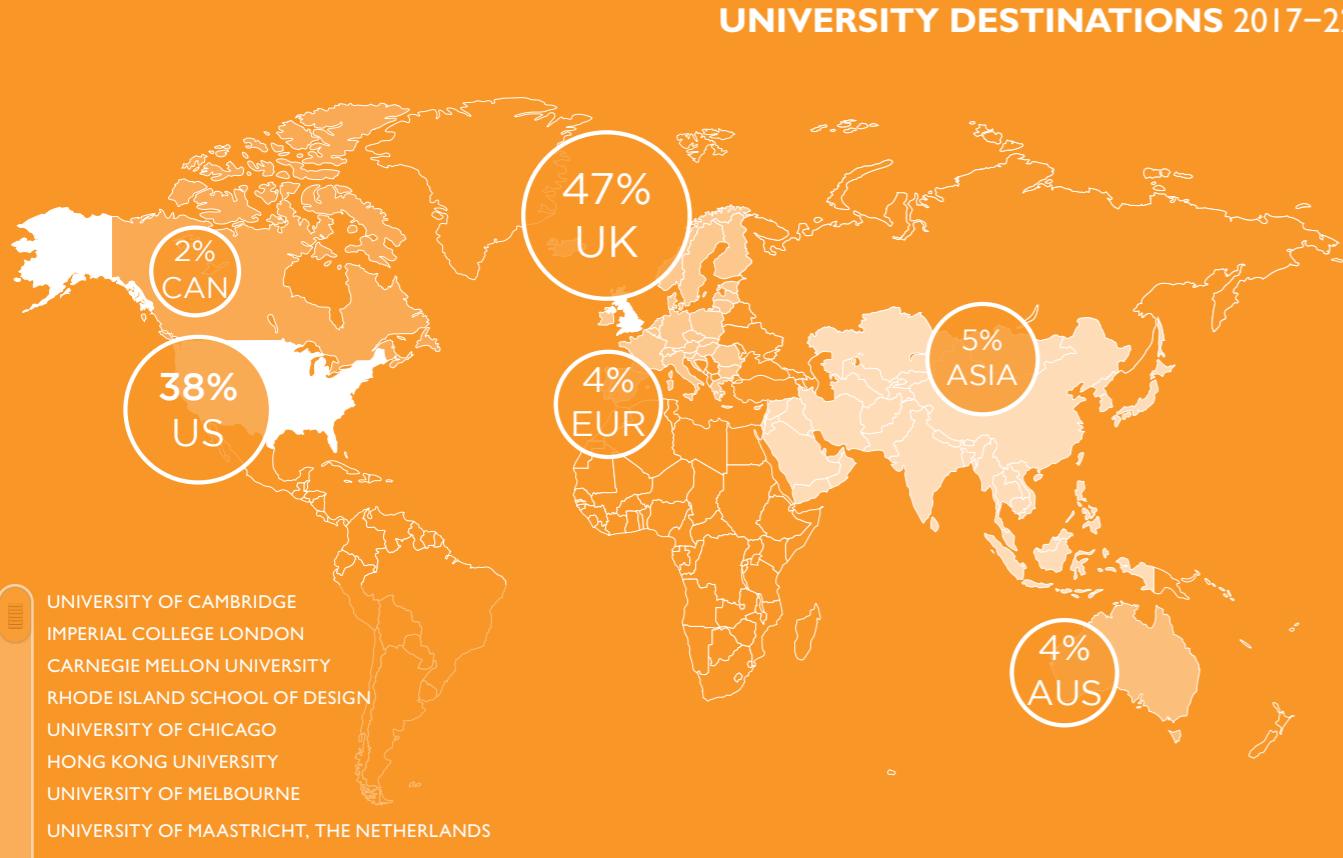
We look forward to meeting your family and welcoming you to join our community at Wellington College International Shanghai in the near future.

Rachel Chadwick
Director of Admissions

OVERVIEW

Wellington College International Shanghai is a co-educational day school following the National Curriculum of England and is in partnership with Wellington College in England.

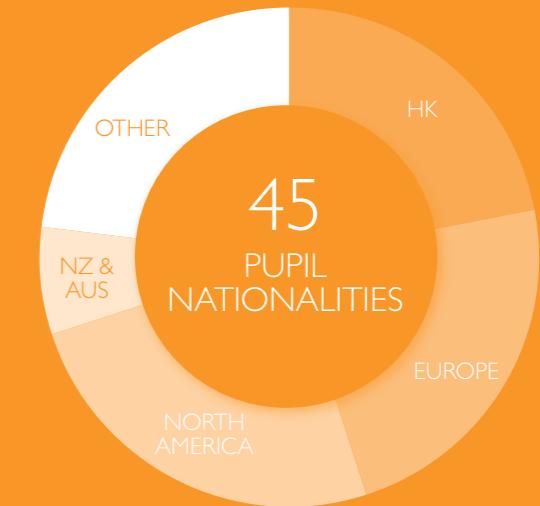
Wellington College is located in the Qiantan district in Pudong, at the heart of the Lujiazui New Bund development area and is easily accessible from both Pudong and Puxi.



PUPILS

1550 WELLINGTONIANS

52% GIRLS	BOYS 48%
EARLY YEARS	190
PRE-PREP	270
LOWER PREP	400
UPPER PREP	350
SENIOR	325



TEACHERS

200 TOTAL

UK	50%
CHINA	20%
OTHER	30%

AVERAGE CLASS SIZES

	PRE-NURSERY	NURSERY	RECEPTION	YEARS 1 TO 5	YEARS 6 AND ABOVE
	20	20	22	22	22

pupils with one qualified teacher supported by three dedicated teaching assistants and specialists in pre-nursery learning

pupils with one qualified teacher supported by two dedicated teaching assistants and specialists for Chinese, PE and music

pupils with one qualified teacher supported by one dedicated teaching assistant, a year group assistant and specialists for Chinese, PE and music

pupils with one teacher, each supported by one dedicated teaching assistant and specialist teachers in various subjects

pupils per class, taught by specialist teachers for every subject (noting that the majority of classes in the Sixth Form are significantly smaller)

IB STATISTICS



Highest-scoring pupil achieved a maximum score of 45 points



Average point score: 39.1



Over half of our pupils achieved 40+ points



6 pupils achieved 43+ points

IGCSE STATISTICS



50% of grades achieved were A*



80% of grades achieved were A/A*

PARTNERSHIPS, ACCREDITATIONS & MEMBERSHIPS

Partnered with Wellington College UK

Accredited by
International Baccalaureate Organisation (IBO)
Council of International Schools (CIS)

Member of
Council of British International Schools (COBIS)
Association of China and Mongolia International Schools (ACAMIS)
Federation of British International Schools in Asia (FOBISIA)

Inspired Intellectual Independent Individual Inclusive

Wellington College is a selective school but does not select based upon academic criteria alone. In line with the ethos of the College, we aim to admit pupils with a wide range of skills and abilities. The characteristics that are considered particularly important in the selection and decision making process include:

- Academic ability, enthusiasm for arts, music, sports and service
- A willingness to work hard with a positive attitude towards learning
- An international outlook
- A desire to grow into a true Wellingtonian and develop in a range of areas by taking full advantage of the opportunities on offer at Wellington and a commitment to making a positive contribution to the Wellington community
- Aspiration to fulfil and live by the Wellington values of Kindness, Courage, Respect, Integrity and Responsibility

ASSESSMENT PROCESS

ASSESSMENTS

We understand that some children might find the admissions assessments a little daunting, and we will do all that we can to ensure that the tests and interviews are age appropriate, relaxed and as comfortable as possible. The details of the assessment process by year group are outlined further in this guide.

SELECTION

The decision to offer a place to a pupil will be taken by the Admissions Committee, comprising of the Master, Head or Deputy of the relevant section, the Director of Admissions and, if required, a representative of the EAL/SEN department. Decisions will be made within one week of the admissions assessments.

We are Wellington We are Wellington

GUIDE TO YEAR GROUP

Wellington College will place pupils in the correct year group by age (unless there are exceptional circumstances). Pupils entering Wellington from schools following a different academic year, most likely January to November, will normally be required to repeat part of the given year group. If consideration is requested to waive this requirement, the Admissions Committee will base its decision on a wide range of factors; these include the results of the admissions assessments, the pupil's age, social maturity and general proficiency in English.

	Age as of September 1	Wellington College Year Levels	Curriculum (Wellington/ UK Key Stage)	United States/ Canada Equivalent	China/ Bilingual Equivalent
Early Years	2 Years	Pre-Nursery	Curriculum follows standards set in the English Early Years Foundation Stage	Pre-K2	Early Years 1
	3 Years	Nursery		Pre-K3	Early Years 2
	4 Years	Reception		Pre-K4	Early Years 3
Pre-Prep	5 Years	Year 1	Curriculum based on English National Curriculum	Kindergarten	Early Years 4
	6 Years	Year 2		Grade 1	Grade 1
Lower Prep	7 Years	Year 3	Curriculum based on English National Curriculum	Grade 2	Grade 2
	8 Years	Year 4		Grade 3	Grade 3
	9 Years	Year 5		Grade 4	Grade 4
Upper Prep	10 Years	Year 6	Curriculum based on English National Curriculum	Grade 5	Grade 5
	11 Years	Year 7		Grade 6	Grade 6
	12 Years	Year 8		Grade 7	Junior High Grade 1
Senior School	13 Years	Year 9	Curriculum based on English National Curriculum	Grade 8	Junior High Grade 2
	14 Years	Year 10	IGCSE Programme (International General Certificate of Secondary Education)	Grade 9	Junior High Grade 3
	15 Years	Year 11		Grade 10	High School Grade 1
	16 Years	Year 12	IB Diploma Programme (Sixth Form)	Grade 11	High School Grade 2
	17 Years	Year 13		Grade 12	High School Grade 3

HOW TO APPLY

Wellington College International Shanghai will accept applications for entry in August 2023 from 10 October 2022. There is no application deadline but as spaces are very limited in many year groups we recommend you apply early to avoid disappointment. Applications to join Wellington during the current school year are received all year round, on a rolling basis with spaces subject to availability.

VISIT THE COLLEGE

This is optional, but highly recommended.

COMPLETE AND SUBMIT AN ONLINE APPLICATION FORM VIA OPEN APPLY

Submit the online application, upload all available supporting documents as outlined in the application checklist and pay the non-refundable RMB 3,000 application fee.



ADMISSIONS ASSESSMENT

For August 2023 enrolment, the admissions team will contact you from November 2022. Arrangements will then be made for assessments which will take place between November 2022 and March 2023 (or remotely if currently living outside of Shanghai). For entry prior to August 2022, the Admissions team will contact you to schedule an early assessment.

ADMISSIONS COMMITTEE REVIEW APPLICATION AND ASSESSMENTS

Decisions to be communicated on a rolling basis. Please understand that the process may take a few weeks during the peak admissions season.

SUCCESSFUL APPLICATIONS

Place offered by letter. To secure the place, parents are required to accept the College's terms and conditions and pay the RMB 18,000 resource fee within 5 days.

WAITING LIST

Waiting list letter sent where no available places. Parents will be contacted once a place becomes available.

UNSUCCESSFUL APPLICATIONS

Parents informed by letter. Application closed. A further application is permitted after 12 months.

EARLY YEARS

Our youngest Wellingtonians are encouraged to develop their own independence and individual learning skills in stimulating and child-friendly surroundings.

In Early Years, the children follow a curriculum linked to the expectations of the English Early Years Foundation Stage Curriculum. Children spend much of their day exploring and learning through play, both indoors and outdoors. Children also have teacher-directed tasks and daily phonics, maths, literacy, and Chinese activities. We also place a focus on how children learn, including their level of well-being and engagement.

All children are taught for the majority of the day by a classroom teacher who is supported by a highly qualified teaching assistant in-class, alongside additional whole of year assistants. They will also provide the excellent pastoral care for which Wellington is justifiably renowned. Specialist teachers lead Chinese, music, PE and swimming lessons (Reception only).

Our aim at Wellington is to help every child reach his or her potential through developing a love of learning and an inquiring, creative and critical mind, which looks considerably beyond what is taught in the classroom. With this firm foundation we are assured that our children will then be able to transition to Pre-Prep on the main campus with confidence.



EARLY YEARS ASSESSMENT PROCESS

EARLY YEARS

The child, accompanied by their parent(s) in Pre-Nursery and Nursery, will join us for a one-hour session during which time, the teacher will assess the child on how they play and interact with children. Pre-Nursery and Nursery parents will stay with their child in a play based setting.

Children applying for a place in Reception will be encouraged to go to the class with the teacher where they will be informally assessed on their basic literacy, communication and language skills, their ability to follow instructions, some basic numeracy and their ability to express themselves through drawing.

A member of the Admissions Team or Admissions Committee will also meet individually with parents to discuss their child's developmental milestones and to discuss whether their child is ready to join Wellington.

Prior to joining us in Early Years, each child needs to have reached certain developmental milestones, as seen on the right.

Pre-Nursery

- Toilet trained or preparing to be so
 - Able to wash hands independently
 - Can dress and undress with help
 - Awareness of hygiene, including blowing own nose
 - Can use a spoon and fork to eat independently
 - Can use a cup and straw for drinking
- Nursery**
- Toilet trained
 - Able to wash hands independently
 - Can dress and undress with help and can put on their coat independently
 - Awareness of hygiene, including blowing own nose
 - Ability to use a spoon and fork and begin to use a knife independently
 - Can use a cup and straw (children in Nursery should not be fed a bottle or use a dummy)
 - Children must be accustomed to walking, including up and down stairs independently
 - Can adapt to new surroundings and new people
 - Can hold a pen and draw simple shapes
 - Can express themselves in the present and occasionally in the past tense (in their native language)

Reception

- Toilet trained
- Able to wash hands independently
- Can dress and undress independently
- Awareness of hygiene, including blowing own nose
- Can use spoon, fork and knife independently
- Can recognise their own name (this helps when identifying their own belongings – bags, coats, water bottles)
- Can climb, jump and walk up and down stairs independently
- Can draw with increasing detail
- Can express themselves using present, past and future tense (in their native language)

EARLY YEARS PRE-NURSERY

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 – 8:30	Arrive/Registration				
8:30 – 8:40	Morning Circle				
8:40 – 9:15	Context based learning/Child initiated learning				
9:15 – 10:00	Physical Play	Fun with Chinese	Library	Library	Fun with Chinese
10:00 – 10:45	Fun with Chinese	Creative Arts	Fun with Chinese	Fun with Chinese	Music
11:00 – 12:00	Lunch				
12:00 – 13:00	Nap & snack				
13:00 – 13:45	Outdoor learning				
13:45 – 14:30	Context based learning / Child initiated learning				Assembly End of school day 14:15
14:30 – 15:10	Story time and Goodbye Circle				
15:10	Pick up/ Transport home				

Daily

Activities covering context based learning as well as outdoor learning.
Fun with Chinese (learning through play)

Weekly

Physical Play
Music
Library
Creative Arts

* All activities are conducted in English and supported with bilingual teaching assistants

EARLY YEARS NURSERY

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 – 8:30	Arrive/Registration				
8:30 – 8:40	Morning Circle				
8:40 – 9:15	Context based learning/Child initiated learning				
9:15 – 10:00	PE	Context based learning / Child initiated learning	Library	Chinese	Chinese
10:00 – 10:45	Chinese	Creative Arts	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Music
11:00 – 12:00	Outdoor Learning/Lunch				
12:00 – 13:00	Nap				
13:00 – 13:45	Context based learning/Child initiated learning				
13:45 – 14:30	Context based learning / Child initiated learning	Chinese	Chinese	PE	Assembly End of school day 14:15
14:30 – 15:10	Story time and Goodbye Circle				
15:10	Pick up/ Transport home				

Daily

Activities covering phonics, numeracy and context based learning
Chinese

Weekly

PE
Music
Library
Creative Arts

* Context Based Learning refers to topics like: All About Me, Fantasy, Around the World, Transport, Animals, Let's Keep Fit.
*Child initiated learning: Child self-select from a wide range of learning-focused activities.

EARLY YEARS RECEPTION

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 – 8:30	Arrive/Registration				
8:30 – 8:40	Morning Circle				
8:40 – 9:25	Phonics				
9:25 – 10:15	Context based learning / Child initiated learning	Chinese	PE/Swimming	Context based learning / Child initiated learning	Chinese
10:15 – 11:00	Chinese	Context based learning / Child initiated learning	Chinese	Chinese	Library
11:15 – 12:30	Outdoor Learning/Lunch				
12:30 – 13:30	PE	Music	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Creative Arts
13:30 – 14:30	Context based learning/Child initiated learning				Assembly End of school day 14:15
14:30 – 15:10	Story time and Goodbye Circle				
15:10	Pick up/ Transport home				

Daily

Activities covering phonics, numeracy and context-based learning
Phonics
Chinese

Weekly

PE**
Music
Library
Creative Arts

* Context Based Learning refers to topics like: All About Me, Fantasy, Around the World, Transport, Animals, Let's Keep Fit.
*Child initiated learning: Child self-select from a wide range of learning-focused activities.

PE** will include swimming on rotation



PREP SCHOOL

The Wellington way of structuring the College into three parts rather than two is rare in international schools but is the tradition in independent schools in the UK. This reflects our close ties with our parent school where pupils leave their Prep School at the end of year 8 to move to Wellington College. This structure also matches significant stages in child development, ensuring that teaching styles are appropriate for all ages.

The Prep School is preparatory, not just for Senior School but for life. Our Prep Learner Profile underpins our vision of developing children into exceptional young adults. Based on the IB Learner Profile, it helps pupils cultivate learning behaviours, confidence and motivation. It consists of five main strands: Self-Management, Thinking Skills, Research Skills, Communication Skills and Social Skills. Our curriculum is everything that happens in our school. It not only challenges academically in these critical formative years before young adulthood but develops character by encouraging every pupil to find passions and skills.

We recognise that not every child is a natural academic in the classroom, but everyone has qualities to be discovered, developed and nurtured. The Wellington approach looks beyond subjects, encourages the patience and persistence which bring the ultimate successes through hard work and a refusal to give up when faced with challenges. Our school is based firmly on the values of Courage, Responsibility, Respect, Integrity and Kindness. This means that whilst our pupils will grow immensely in terms of knowledge and their ability to pass exams, they will also have wisdom which goes beyond subject knowledge. In Pre and Lower Prep the classteacher provides the consistency of support vital for our youngest pupils whilst in the Upper Prep, heads of year and tutors are the lynchpins of pastoral leadership. This unique style of education nurtures our pupils to be self-aware and self-confident. Knowing their strengths and their challenges as creative and critical thinkers they will develop the ability and confidence to contribute their service to the school community and, later, to the wider world.

Success may be measured in the short term by exam results, however the way a man or a woman lives their life is the ultimate proof. We aim to give our pupils the strong roots of skills and knowledge together with the wings of aspiration to truly achieve in life.



PREP SCHOOL ASSESSMENT PROCESS

YEARS 1 AND 2

Your child will attend an hour-long group session accompanied by a teacher where they will mix with the other children and participate in typical class activities. The teacher will be assessing their ability to interact with their peers, to listen, to demonstrate independent skills and respond positively to instructions. Also during the session, the class teacher will spend some one-on-one time with each child to assess their reading, writing, phonics and speaking skills.

A member of the Admissions Team or Admissions Committee will also meet individually with parents to discuss their child's developmental milestones and to discuss whether their child is ready to join Wellington.

YEARS 3–8

The three-hour assessment comprises:

- a computer-based cognitive ability test involving various abilities such as verbal reasoning ability, non-verbal reasoning ability, spatial perception and quantitative reasoning ability
- a reading comprehension test in English
- a creative writing task
- a one-on-one session with a member of the Admissions Committee to which younger applicants should bring a meaningful object that they are prepared to talk about.

WHAT OBJECT SHOULD MY CHILD BRING?

Children should bring a meaningful or personal object to the assessment which they will be required to discuss during the one-on-one session. By bringing an object to the session, your child will have an opportunity to talk about something that shows a little of their personality. As they can prepare for this element of the assessment, it will also alleviate some of the 'unknown' and hopefully help to calm their nerves.

There is no prescribed list of objects. We just want to hear about anything that genuinely excites and interests your child. However, please note that we are not looking for a presentation or a review of an academic portfolio.

OVERSEAS APPLICANTS

Arrangements can be made for the entrance assessments to be carried out at the child's current school (or local testing centre). Interviews may also be conducted via online video conference.



PRE-PREP YEAR 1 & 2

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Inquiry	Inquiry	Mathematics	Inquiry	Mathematics
9:15 – 10:15	English	English	English	English	Chinese
10:15 – 10:45	Break				
10:45 – 11:45	Chinese	Chinese	Chinese	Music	Creative Arts
11:45 – 12:45	Lunch				
12:45 – 13:45	Phonics and Reading	Phonics and Reading	Phonics and Reading	Phonics and Reading	Inquiry
13:45 – 14:45	PE	Mathematics	Swimming	Mathematics	Pastoral/Assembly End of school day 14:15
14:45 – 15:15	Pastoral/Assembly	Pastoral/Assembly End of school day 15:15			
15:15 – 15:45	Co-curricular activities (CCA)				
15:45 – 16:45	Co-curricular activities (CCA)				
16:45	Transport home				

Mathematics – 4 times per week
 English – 4 times per week
 Phonics and reading – 4 times per week
 Chinese – 4 times per week
 Inquiry – 4 times per week

Weekly
 PE
 Music
 Swimming
 Creative Arts

*Inquiry is a comprehensive, thematic and creative programme where they following subjects are covered within the topic theme: science, history, geography, art, ICT, international society, music and technology.

LOWER PREP YEAR 3

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Mathematics	Mathematics	Mathematics	Mathematics	Inquiry
9:15 – 10:15	English	English	English	English	Mathematics
10:15 – 10:45	Break				
10:45 – 11:45	Chinese	Chinese	PE	Chinese	English
11:45 – 12:45	Lunch				
12:45 – 13:45	Inquiry	Computing	Chinese / Inquiry	Reading	PE
13:45 – 14:45	Music	Creative Arts	Inquiry	Inquiry	Inquiry
14:45 – 15:15	Pastoral Time				Assembly 14:45-15:45
15:15 – 16:45	Co-curricular activities (CCA)	End of school day 15:15	Co-curricular activities (CCA)	End of school day 15:15	End of School Day 15:45
16:45	Transport home				

Hours per fortnight
 Mathematics X 10
 English X 10
 Chinese X 9
 Inquiry* X 9
 PE** X 4

Reading x2
 Music x2
 Creative Arts x2
 Computing x2

*Inquiry is a comprehensive, thematic and creative programme where they following subjects are covered within the topic theme: science, history, geography, art, ICT, international society, music and technology.

**PE will include swimming classes on rotation throughout the year.

LOWER PREP YEAR 4 & 5

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	English	English	English	English	Mathematics
9:15 – 10:15	Inquiry	PE	Chinese / Inquiry	Reading	English
10:15 – 10:45	Break				
10:45 – 11:45	Mathematics	Mathematics	Mathematics	Mathematics	Creative Arts
11:45 – 12:45	Lunch				
12:45 – 13:45	Music	Chinese	Inquiry	PE	Chinese
13:45 – 14:45	Chinese	Inquiry	Computing	Chinese	Inquiry
14:45 – 15:15	Pastoral Time				Assembly 14:45-15:45
15:15 – 16:45	Co-curricular activities (CCA) * Optional	Co-curricular activities (CCA) * Optional	Co-curricular activities (CCA)	Co-curricular activities (CCA) * Optional	End of School Day 15:45
16:45	Transport home				

Hours per fortnight
 Mathematics X 10
 English X 10
 Chinese X 9
 Inquiry* X 9
 PE**x4

Reading x2
 Music x2
 Creative Arts x2
 Computing x2

*Inquiry is a comprehensive, thematic and creative programme where they following subjects are covered within the topic theme: science, history, geography, art, ICT, international society, music and technology.

**PE will include swimming classes on rotation throughout the year

UPPER PREP YEAR 6

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Pastoral provision/Assembly				
9:15 – 10:15	Mathematics	Humanities	Mathematics	English	Design
10:15 – 10:45	Break				
10:45 – 11:45	Music	Chinese	English	Humanities	Mathematics
11:45 – 12:45	English	English	Chinese	Chinese	English
12:45 – 13:45	Lunch/ lunchtime activities				
13:45 – 14:45	Drama	Science	Art	Computing	Chinese
14:45 – 15:45	PE	Mathematics	Wellbeing	PE	Humanities
15:45 – 16:45	Co-curricular activities (CCA) Pupils will participate in minimum 2 CCAs per week				End of School Day 15:45
16:45	Transport home				

Hours per fortnight
 (subject to review)
 English X 10
 Mathematics X 8
 Chinese X 8
 Science X 3
 Humanities x6

Music x2
 Art and design x4
 Computing x2
 Drama x2
 *PE x4
 Wellbeing x1

*PE will include swimming classes on rotation throughout the year.

UPPER PREP YEARS 7

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Pastoral provision/Assembly				
9:15 – 10:15	Science	Music	Art	Drama	English
10:15 – 10:45	Break				
10:45 – 11:45	English	French/Spanish/ Chinese Studies	Chinese	Wellbeing	Chinese
11:45 – 12:45	PE	Computing	English	Chinese	Science
12:45 – 13:45	Lunch/ lunchtime activities				
13:45 – 14:45	Chinese	Mathematics	Mathematics	Humanities	Humanities
14:45 – 15:45	Humanities	English	PE	Mathematics	Design
15:45 – 16:45	Co-curricular activities (CCA) Pupils will participate in minimum 2 CCAs per week			End of School Day 15:45	
16:45	Transport home				

Hours per fortnight
(subject to review)
English X 7
Mathematics X 7
Chinese X 7
Science X 6
Humanities x6

Music x2
Art and design x4
Computing x2
Drama x2
*PE x3
Wellbeing x1
French/Spanish/Chinese Studies x3

*PE will include swimming classes on rotation throughout the year.

UPPER PREP YEARS 8

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Pastoral provision/Assembly				
9:15 – 10:15	Mathematics	Mathematics	Science	English	Wellbeing
10:15 – 10:45	Break				
10:45 – 11:45	Chinese	English	Mathematics	Drama	Mathematics
11:45 – 12:45	Art	Chinese	Design	Mathematics	PE
12:45 – 13:45	Lunch/ lunchtime activities				
13:45 – 14:45	Computing	Science	Geography	French/Spanish/ Chinese Studies	English
14:45 – 15:45	Science	History	Chinese	Chinese	Music
15:45 – 16:45	Co-curricular activities (CCA) Pupils will participate in minimum 2 CCAs per week				End of School Day 15:45
16:45	Transport home				

Hours per fortnight
(subject to review)
English X 7
Mathematics X 7
Chinese X 7
Science X 6
French/Spanish/Chinese Studies x3

History x3
Music x2
Art and design x4
Computing x2
Drama x2
*PE x3
Wellbeing x1

*PE will include swimming classes on rotation throughout the year.

SENIOR SCHOOL

Building on the foundations for a happy, purposeful sense of life and a love for learning developed in the Pre-Prep and Prep Schools, our Senior School provides a place in which young people between the ages of 13 and 18 can grow intellectually, creatively, physically and morally. Our aim is that Wellingtonians leave the College equipped with the best possible examination results and valuable life skills to draw on throughout their life. This includes a kind and compassionate outlook that values others for who they are, not what they have; a true generosity of the spirit; a sense of personal integrity; and an ability to remain resilient when tested by misfortunes. We expect the best of all our pupils, and this means asking them to take ever greater personal responsibility for being organised and for being effective learners. We will also want them to take more responsibility for their relationships with one another and, increasingly, with the world beyond the school.

These aims are reflected in course material that is academically, creatively and personally challenging. Our teachers work closely with pupils to develop an increasingly analytical and critical relationship with knowledge across the curriculum. Senior School pupils at Wellington learn the right questions to ask of their teachers, themselves and each other. Purposeful debate, imaginative twists and rigorous investigation characterise our lessons. The curriculum is complemented by an extensive programme of co-curricular activities through which all pupils can discover and explore their passions in music, sport, drama, dance, debate and so much more. From year 9, pupils embark on the 3-year Wellington Core programme which serves to broaden independent research skills, encourage a commitment to leadership and service, as well as prepare them for the rigorous IB Diploma in year 12 tying in all aspects of their learning. A highly responsive and individually focused pastoral system underpins all we do in the Senior School. Heads of year and tutors help each pupil to define their own meaningful goals and the steps needed to reach them. Working in a close partnership with parents, they offer the guidance, care and belief that all young people need as they progress from adolescence to young adulthood.

Between the ages of 14 and 16, our pupils study a broad range of IGCSE courses designed to equip them with a high level of knowledge and understanding across the areas of languages, sciences, mathematics, humanities and the arts. This gives pupils a clear aim, a means of understanding their own progress at a critical time in their education, and a solid platform for even more demanding study in the Sixth Form. For our pupils, the peak occurs in the Sixth Form. Here, they take on the challenges of the International Baccalaureate Diploma Programme (IBDP). A wide-ranging and challenging programme of study, this involves six academic subjects together with compulsory elements including an Extended Essay, and the study of the Theory of Knowledge.

The IB commands a reputation among universities across the world as a mark of distinction. Potential university students with an IB Diploma have proved they not only have the academic standing needed to attend elite institutions but also commitment, organisation and resilience that professions and employers demand. Our University Guidance Programme begins in the very first weeks of year 9 and is proven to help pupils access their first-choice university. With offers from top-ranked universities in the UK, including Cambridge, Imperial College and LSE as well as some of the best US colleges, including the University of Chicago, Berkeley and NYU, we are proud of the destinations Wellingtonians go upon graduation.



SENIOR SCHOOL ASSESSMENT PROCESS

YEARS 9 and 10

The three-and-a-half hour assessment comprises:

- a computer-based cognitive ability test involving various abilities such as verbal and non-verbal reasoning, spatial perception and quantitative reasoning
- an English comprehension and creative writing task
- an interview with the Head or Deputy Head of the Senior School.

YEAR 11

Applicants for enrolment in year 11 will be considered on a case-by-case basis.

YEAR 12

The three-and-a-half-hour assessment comprises:

- a computer-based cognitive ability test involving various abilities such as verbal and non-verbal reasoning, spatial perception and quantitative reasoning
- an English comprehension and creative writing test
- an interview with the Head or Deputy Head of Senior School or the Head of IB.

The applicant will need to provide predicted IGCSE grades from their current school and copies of exam certificates will need to be provided upon receiving results.

OVERSEAS APPLICANTS

Arrangements can be made for the entrance assessments to be carried out at the child's current school (or local testing centre). Interviews can be completed via Skype.

SENIOR SCHOOL YEAR 9

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Pastoral/ Assembly				
9:15 – 10:15	French/Spanish/ Chinese Studies	Computer Science	Art	Mathematics	Mathematics
10:15 – 10:45	Break				
10:45 – 11:45	Physics	Drama	Chinese	Global Perspectives	English
11:45 – 12:45	Music	Geography	PE	Chinese	Biology
12:45 – 13:45	Lunch				
13:45 – 14:45	English	Mathematics	French	History	Wellbeing
14:45 – 15:45	Chemistry	Design Technology	Mathematics	English	Chinese
15:45 – 16:45	Co-curricular activities (CCA) Pupils will participate in minimum 2 CCAs per week				End of School Day 15:45
16:45	Transport home				

Hours per fortnight

English x7	Geography x2	Drama x2
Mathematics x7	History x2	PE x2
Chinese x7	Computer Science x2	DT x2
Science x6	Music x2	Wellbeing x1
French/ Spanish/ Chinese studies x4	Art x2	Global Perspectives x2

SENIOR SCHOOL YEARS 10 & 11

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Pastoral/ Assembly				
9:15 – 10:15	English	Global Perspectives	English	Chemistry	Option I
10:15 – 10:45	Break				
10:45 – 11:45	Option 2	Chemistry	Option 3	Option 4	Option 5
11:45 – 12:45	Option 3	Option 4	Option I	English	Mathematics
12:45 – 13:45	Lunch				
13:45 – 14:45	Option 5	English	PE	Mathematics	Wellbeing
14:45 – 15:45	Option I	Mathematics	Option 5	Option 2	Option 3
15:45 – 16:45	Co-curricular activities (CCA) Pupils will participate in minimum 2 CCAs per week			End of School Day 15:45	
16:45	Transport home				

Hours per fortnight

English x7	Global Perspectives x3
Mathematics x7	PE x2
Chemistry x5	Wellbeing x1
All other options x5	

SENIOR SCHOOL YEARS 12 & 13

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Arrive/Registration				
8:20 – 9:15	Pastoral/ Assembly/ University Counselling				
9:15 – 10:15	English (HL)	Music (SL)	Economics (HL)	Mathematics (HL)	Music (SL)
10:15 – 10:45	Break				
10:45 – 11:45	Chinese (SL)	English (HL)	Theory of Knowledge (TOK)	Chinese (SL)	English (HL)
11:45 – 12:45	Economics (HL)	Free period	Mathematics (HL)	English (HL)	Free period
12:45 – 13:45	Lunch				
13:45 – 14:45	Chemistry (SL)	Economics (HL)	Music (SL)	Chemistry (SL)	Mathematics (HL)
14:45 – 15:45	Mathematics (HL)	Chinese (SL)	Free period	Economics (HL)	Chemistry (SL)
15:45 – 16:45	Co-curricular activities (CCA) optional				End of School Day 15:45
16:45	Transport home				

Hours per fortnight

Higher level subjects (HL) x9
Standard level subjects (SL) x5
Theory of Knowledge (TOK) x3
PE x2
Wellbeing x1

*Pastoral/Assembly/University Counselling – Daily

CO-CURRICULAR ACTIVITIES (CCA)

Co-curricular activities (CCAs) provide an exciting opportunity for Wellington pupils to explore new activities, cultivate new interests and develop a variety of skills and values. Within the Prep School, the CCAs are organised for pupils across the range of year groups, allowing our pupils to connect and make friends with children of different ages. The annual tuition fees include participation in the CCAs (save for a small number of activities for which there is a minimal charge).

The CCA programme is compulsory for years 1, 2 and 3 on Mondays and years 2 and 3 on Wednesdays. The CCA programme for years 4 to 13 is compulsory and emphasises academic enrichment and support alongside the physical and creative activities. The programme is made up of three parts: prep sessions, enrichment and support, a combination designed to encourage academic progression, increase pastoral contact time and push pupils' capabilities to a higher level.

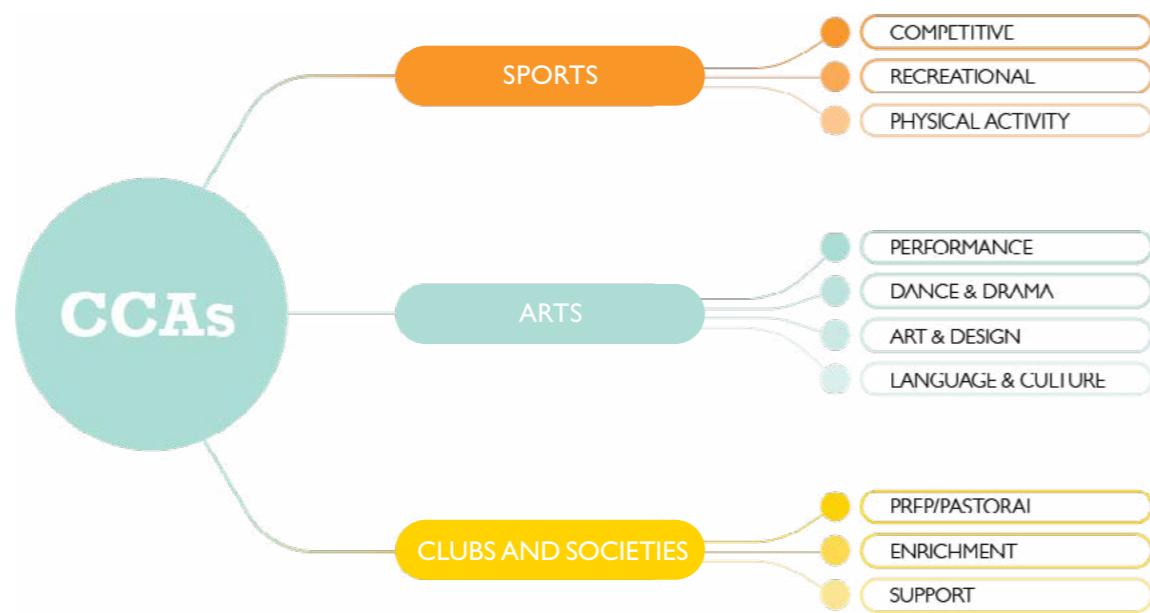
During the CCA and prep time, pupils will be involved in one of the following aspects:

- **Enrichment:** these sessions are meant as an exciting opportunity for pupils to take their level of understanding beyond that of the specification and to challenge themselves. Pupils will be invited to attend by the relevant heads of department.
- **Support:** those deemed in need of academic support will be invited to attend. The sessions will also be held during lunch periods.
- **Focus session:** to allow our sports teams and performing arts casts greater opportunities to train/rehearse together, there will be different sports/arts focuses each day. Pupils involved in focus sessions will carry out their activity during periods 7 and 8.

During the CCA block, pupils are offered a balanced option of activities focused on sports, the arts and clubs and societies. Pupils are asked to pick a broad range of activities from the physical and creative options.

Activity choices change three times per year at the start of each new term. There is no guarantee as to what activities will be offered from term to term.

On the following page are **examples** of the types of activities on offer. Some will only be available to specific age groups.



CCA YEARS 1-5

Sports	Arts	Clubs and Societies
Multi-Sports T-Ball Kung Fu Football Ball Skills Swim School L1 & L2 Swim School L3 & L4 Rope Games Just Dance Touch Rugby Yoga & Wellbeing Golf Field Hockey Zumba	Magic Clay 3D Art Make it - Take it String Ensemble Ballet Latin Dance Chinese Art Sewing Club Mindful Colouring Musical Theatre Chinese Art & Craft Lego & Meccano Choir Bead Art & Rainbow Loom Line Drawing Chinese Painting	Science & Engineering Cold Kitchen Fun with Phonics Chinese Reading & Stories Math Games Teddy Bear Passport Chinese Games Globetrotters Chess Robotics & Programming English Storytelling Maths Challenge

EXAMPLES ONLY

CCA YEARS 6-13

Sports	Arts	Clubs and Societies
Advanced Ballet Archery Badminton Ballet & Jazz Basketball Circuit Training Football Football Development Games Hip Hop Dance Intense Spinning Learn to Swim Multi Sports Team Netball Korfball Recreational Netball Recreational Volleyball Running Club Self-Defence (beginners) Softball Spinning Swim Advanced Swim Elite Table Tennis Tennis Volleyball	African Music Art Appreciation Art Club Chinese Animation Application Chinese Dance Chinese Hand Craft Circus Skills Creative Writing Club Cross Stitch Dungeons and Dragons Fashion Illustration Folk Group Jazz Band Latin / Ballroom Made from Clay Media Production Musical Band Choir Musical Theatre Origami Puzzle Club Sketching Strategic Board Games String Ensemble Technical Theatre Ukulele Group	Astronomy Club Chess Club Chinese Calligraphy Chinese Debating Chinese Magazine Competition Maths Current Affairs Debating English Literature French Beginners Global Champions Handwriting History Magazine Math Games Medicine Society Mythbusters Public Speaking Robotics Science Challenge Science Documentary Shakespeare Club Spanish Beginners STEAM STEP Maths TED Talks Virtual Reality

EXAMPLES ONLY



Do you have an exemplary academic record? Are you a leader and role model among your fellow pupils?

YOU MAY BE A WELLINGTON SCHOLAR.

There is no definitive Wellington Scholar, but there are some things all Wellington Scholars have in common. Wellington Scholars love learning for its own sake. They exemplify the spirit of independent study and seek to enrich themselves well beyond the curriculum. Wellington Scholars are leaders, both academically and socially. They mentor, lift up and practice kindness toward their fellow pupils. They play an active role in the Wellington Community.

Scholarship recipients are expected to be fully engaged school life, be it academics, athletics or the arts. They will be expected to take on leadership roles across the College, both in the CCA programme and in other enrichment opportunities.

Awards of up to 50%* of annual tuition fees will be offered to applicants entering years 9 and 10 who can demonstrate a consistent and proven track record of academic excellence.

Awards of up to 100%* of annual tuition fees will be offered to successful applicants entering the IB Diploma Programme (year 12 only). Applicants will be expected to have outstanding IGCSE results or the equivalent.

Scholars will also have an academic mentor who will create for them a bespoke academic programme involving:

- Focused seminars
- Internships and work experience placements
- Academic competitions, trips and conferences
- Coaching on an extended project (years 9–11)
- Individual tutorials

Applicants must submit a handwritten personal statement on one A4 page outlining why they believe they would make a good Wellington Scholar.

Scanned copies of a personal statement should be submitted to the Admissions Office by email to admissions.shanghai@wellingtoncollege.cn.

SCHOLARSHIPS & AWARDS

Wellington aims to foster and encourage academic, sporting, musical and performing arts talent. We recognise and reward excellence and the continued pursuit of it in the categories of academics, music, drama, dance, sports and musical theatre.

Scholars will play a significant role in the life of the College and must show a high degree of ability in their chosen field, demonstrating leadership in the encouragement of non-scholarship holding pupils.

In addition to scholarships, Wellington offers awards that provide benefits such as free tuition or coaching for pupils, rather than fee reductions. Further details on the specific requirements and awards for scholarships can be obtained from the admissions office upon request.

HOW TO APPLY

Pupils who would like to apply for a scholarship should prepare and submit the following documents to the admissions office:

- **Application form** (including all supporting documents)
- **Academic scholarship:** see details on the left hand page
- **Music:** 200 word personal statement
- **Dance, drama and musical theatre:** 200 word personal statement
- **Sports:** a CV summarising the candidate's sporting activities and achievements over the last two years.

A preliminary review of the application will be conducted by the relevant department. Selected candidates will be invited to an assessment day, audition or trial which will be held at the College (dates to be advised).

Candidates receiving awards for music, dance, drama or sports are also required to meet Wellington's academic entry requirements.

TERMS AND CONDITIONS

- Scholarships will only be awarded if candidates of sufficient merit present themselves.
- A scholarship is a discretionary privilege, subject to high standards of attendance, diligence and behaviour on the pupil's part. Awards will be reviewed annually. Retention of an award will be dependent upon continued excellence in performance levels, good conduct and evidence of positive contributions within the College.



WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI

WELLINGTON SENIOR SCHOOL
Academic
Scholarship
Programme

APPLICATION GUIDELINES

Timing

Applications for entry in August 2023 begin 10 October 2022. There is no application deadline, but, as spaces are very limited in many year groups, we recommend you apply early to avoid disappointment. Applications to join Wellington during the current school year are received year-round on a rolling basis with spaces subject to availability.

English Language

English is the primary language of instruction at Wellington, and pupils are expected to have age appropriate working knowledge and conversational use of English to ensure that they are able to access the curriculum. It is important that pupils offered a place can succeed academically, holistically and socially at Wellington. Therefore, all applicants will be assessed on their English proficiency.

Siblings and Waiting Lists

Siblings of current pupils and those with a previous Wellington association will take precedence. If the application is successful but there are no places, the applicant will be placed on the year group waiting lists and contacted once a place becomes available. The waiting lists will not roll over each year.

Application Costs

Wellington only charges the application fees as set out in our official fee schedule and does not charge or accept any additional application or admissions fees. You should not pay or offer any sums of money (in cash or in kind) or give or offer gifts to any individual as part of the application process.

Wellington only accepts applications directly from a family and not via any agent or similar educational establishment. Any agent or individual claiming that they have a preferential admissions relationship with Wellington should be reported to the Master's office by email to Carmen.foo@wellingtoncollege.cn.

Special Educational Needs (SEN)

We carefully determine whether the College resources, reasonably adjusted where appropriate, would be able to meet the pupil's educational requirements. In general terms, pupils can be offered places if they are able to participate successfully in a regular classroom with a limited amount of support. Parents need to provide all recent educational psychologist's reports/ individual education plans/ medical reports for consideration by the head of the SEN Department. All known learning support requirements must be declared, in full, at the time of application. Failure to do so may jeopardise the child's place within Wellington College.

Bursaries

The College offers a limited number of bursaries. Bursaries are awarded on a discretionary basis following rigorous and objective means testing. Parents will be required to provide proof of their income, assets, expenditure and liabilities. The level of support varies according to parental need. Before the offer of a bursary is confirmed, an interview with the Bursar may be required. All bursary awards are confidential and are subject to annual review of parental means and may be varied depending on changing parental circumstances.

Terms and Conditions

The College expects all its parents to be fully supportive of the school's ethos and values and, therefore, all offers of a place are subject to agreement by parents to the terms and conditions, copies of which are available from the admissions office. The terms and conditions will be sent with the offer letter and will need to be accepted in order to formally secure their child's place.

Transferring Schools

Parents are advised to keep any current school informed of any intended move to Wellington College.

APPLICATION CHECKLIST

All of the documents listed in the checklist must be submitted to register your child. Applications will not be processed until all documents and the application fee have been received. Families must meet the criteria in one of the six categories set out in the checklist as determined by the Shanghai Municipal Education Commission (SHMEC). Please choose the appropriate category and submit all relevant documentation in support of your application.

A Working parent is a foreign national with a Shanghai Alien Work Permit

B Working parent is a PRC national working in Shanghai. Child is born overseas (B1) or the child is born in Hong Kong SAR, China; Macau SAR, China; or Taiwan, Province of China (B2)

C Working parent holds a passport from Hong Kong SAR, China; Macau SAR, China; or Taiwan, Province of China

D SHMEC waiver letter holders—Parents and child are PRC nationals with foreign permanent residence permits. The child has over two years of experience studying in the country where they have a residence permit

E Working parent is a PRC national, married to a non-working, non-PRC national, residing in Shanghai legally and their child is a PRC national

F Parent is a PRC national and has a foreign permanent residence permit. Child is a foreign national and holds a valid residence permit issued in Shanghai

CHECKLIST

Wellington College International Shanghai documents

(Please tick)

	A	B	C	D	E	F
Completed and signed application form						
RMB 3,000 non-refundable application fee						
Official School Reports for the past two years in English (translated if required)						
Supporting documents for any special learning needs (if applicable)						

SHMEC Government-mandated documents

(Please tick)

	A	B	C	D	E	F
Passport copy for pupil and both parents						
Birth certificate of the child (with notarized translation for Type B)						
Residence permit/visa issued in Shanghai for all non-PRC pupil and parents	(B1)					
Mainland Travel Permit (回乡证) and Permanent ID card (永久性居民身份证) for Hong Kong/ Macau SAR residents, or Mainland Travel Permit (台胞证) for Taiwan, Province of China residents	(B2)					
Shanghai Hukouben (上海户口本) or 12 months Shanghai personal tax payment records (一年以上上海个人纳税清单), for at least one parent						
Shanghai work permit: Foreign Experts Certificate (外国专家证) or Alien Employment Permit (外国人就业证), for at least one parent						
Employment certification letter and business license of the company based in Shanghai*						
Proof of residence in Shanghai: Either Hukouben (上海户口本) or rental agreement or certificate of real estate ownership, for at least one parent						
Waiver letter from the Shanghai Municipal Education Commission						
Marriage certificate (if PRC national is married to a foreign national)						
Copy of valid foreign permanent residence						

Notes

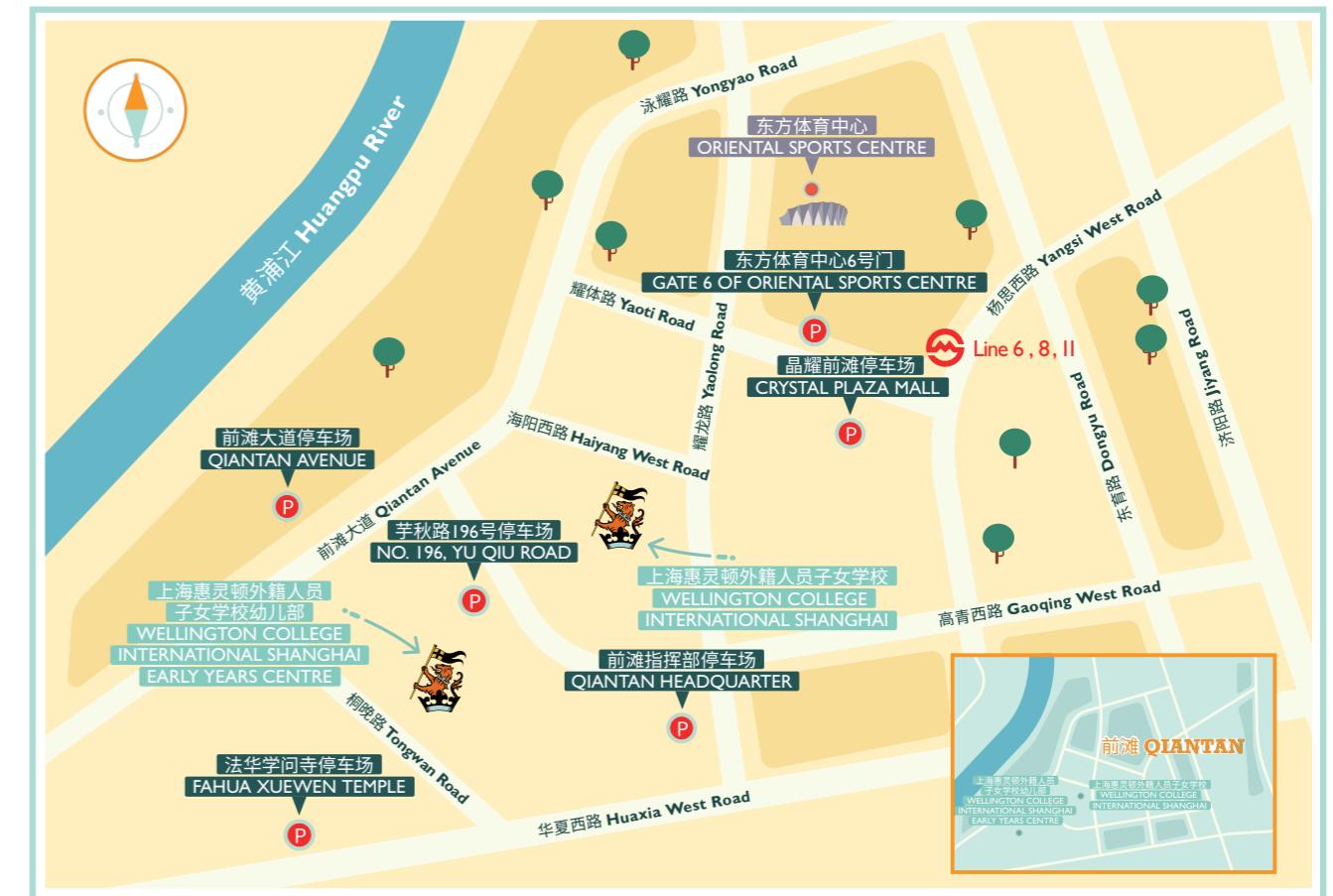
- If a family has parents with different nationalities, they can choose which application route to follow. Each family must complete all requirements of one column.
- All government documentation is required for families already living in Shanghai to start the application process.
- If a family is living overseas they must produce the residency permit and proof of residence in Shanghai within 30 days of their pupil starting at the College.
- The College requires all pupils who are foreign passport holders to have a valid long term visa to stay in China.
- Please note that the College follows the eligibility criteria set by SHMEC which may be subject to change.

* The employment certification letter is required for at least one parent and must include: employee name, date of birth and position, period of employment, registered company name, address and telephone number. The certification letter needs be signed by department head and stamped with company chop on letterhead.



Wellington College International Shanghai
No. 1500 Yao Long Road (near the Oriental Sports Centre), Pudong Shanghai 200126
上海惠灵顿外籍人员子女学校
上海市浦东新区 耀龙路1500号 (靠东方体育中心) 邮编: 200126

Wellington College International Shanghai Early Years Centre
No. 195 Tongwan Road, Pudong Shanghai 200124
上海惠灵顿外籍人员子女学校幼儿部
上海市浦东新区桐晚路195号



Important Contacts

Admissions

admissions.shanghai@wellingtoncollege.cn | +86 21 5185 3885 | +86 21 5185 3864

Finance

For any finance related queries, please contact finance.shanghai@wellingtoncollege.cn

Services

For any bus, catering or uniform related queries, please contact services.shanghai@wellingtoncollege.cn

General enquiries

Please call 021 5185 3866 | Principal's office ext. 3881 | Senior School office ext. 3873 | Prep School office ext. 3856
Early Years Centre 021 3175 6687 | Finance office ext. 3880 | Services office ext. 3861



A PROUD TRADITION. EDUCATING FOR THE FUTURE.